Faculty Page

Page Objective: Introduce faculty to 3D printing as an educational technology. Demonstrate how this technology can be incorporated into coursework across disciplines.
Audience: Faculty
Source Content: Internal: Course Syllabi, project descriptions, images. External: articles and blog post
Phase: 1 (Launch)
SME/Content owner: Rebecca Crown Library **/**Library Liaisons

Page Title	Faculty
Priority 1 Content Why 3D printing?	- Explain how 3D printing can be implemented in the classroom. - List disciplines that are currently using 3D printing technology
	Assets: Images. Link to a scholarly article
Priority 2 Content Getting Started Sample Projects	- List the steps for faculty to implement 3D printing in their courses - List of courses that have used 3D printing in the past - Project descriptions
	Assets: Images of sample projects. Video Demo of class instruction.
Priority 3 Content Lab hours Contact information	- Article or blog post about 3D printing projects at other universities. - Provide name and contact of information for Librarians and Instruction Design Team - Provide name and contact of information for parties responsible for the 3D printing lab
	Assets: Link to Instruction Design Team page, e-mail link

Content creation implementation: The source content is coming from internal and external sources. Ensure that there are static links to any external content and the attribution is clearly labeled.
Maintenance frequency: Update content every semester
Outstanding questions/risks: After initial roll-out of site will there be enough buy-in from faculty to update content every semester?